



RIGA STATE GYMNASIUM NO.1

Inclusion policy

Riga State Gymnasium No 1 provides opportunity for every student, regardless of special needs, to apply and qualify for studies in any of our educational programs, both – National Secondary education diploma and International Baccalaureate Diploma program. Therefore, any student enrolled, are in focus of our attention. We are aware that some students may have individual learning needs to show their intellectual capacity in full and meeting demanding curriculum requirements with a help of special arrangements – in examination and/or everyday classwork.

With a limited number of support personnel available at the moment, the school is possibly prepared to accommodate the needs of the students with

- Specific learning issues,
- Social, emotional and behavioral issues,
- Physical and sensory conditions,
- Mental issues,
- Medical conditions,

As each case needs to be considered individually, additional detailed information on diagnosis is required, an evaluation on necessary arrangements/actions is to be determined on a case-to-case basis.

If the student is enrolled in an International Baccalaureate diploma program, additional special arrangements can be determined and applied for through the IB. Depending on condition, student may be provided extra time, rest breaks, private writing location, support person or technical equipment or other arrangements where those are specifically required.

Due to the size of the IB cohort, any applications for inclusive access arrangements are made directly through the coordinator.

The IB also supports adverse circumstances: “individual students who are impacted by circumstances such as bereavement, injuries, illnesses, or groups of students impacted by circumstances such as natural disasters during the assessment period.” *Equity and inclusive education in the IB, IBO 2024.*

School provides regular meetings for the parents of current students, there are visiting hours at the Headmaster's office – to ensure, that all interested parents have access to information regarding the possible best solution for their child – applying for enrollment in the Riga State Gymnasium No 1.

The support measures in state schools for inclusion/special education needs students in Republic of Latvia is regulated by Laws prepared by National Centre for Education (<https://www.visc.gov.lv/en/special-education>) and approved by the Council of Ministers of Republic of Latvia.

Resources:

Towards a continuum of international education (IBO 2008, pp. 28-32)

Candidates with special assessment needs (IBO 2011)

Inclusive education; Inclusion in an IB context (IBO 2015)

Learning diversity and inclusion in IB programmes (IBO 2016)

Access and inclusion policy (IBO 2022)

Adverse circumstances policy (IBO 2021)

Equity and inclusive education in the IB (IBO 2024)

The policy was last updated in January 2024